Communities That Care

Community Board Orientation

Milestone: Address Readiness Issues

Participant's Guide

Module 3

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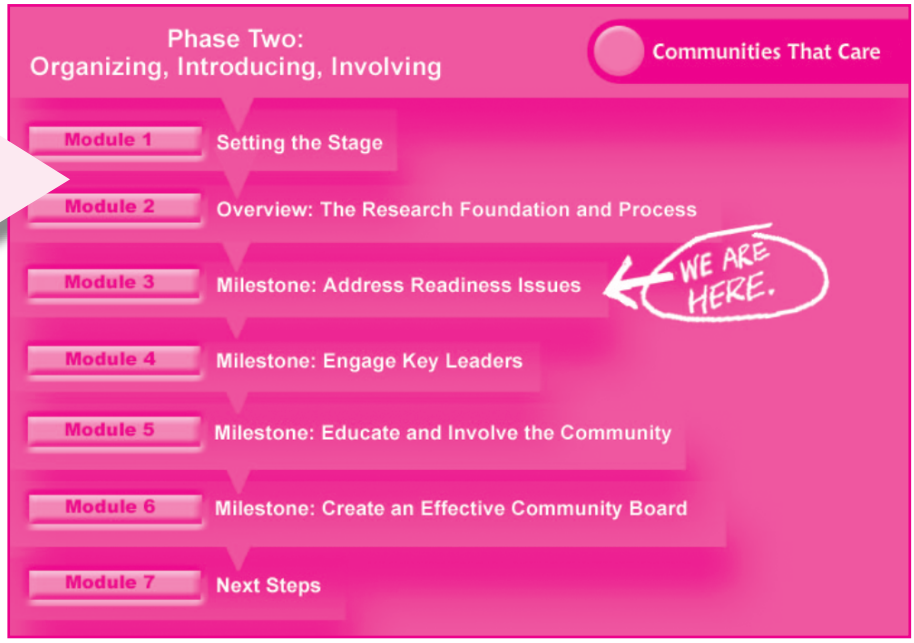

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Module 3 goal

Communities That Care

Prepare the Community Board to identify and address outstanding readiness issues.

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Notes

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Objectives

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1. Identify outstanding readiness issues from Phase One: Getting Started.
2. Determine key issues to address before continuing Phase Two: Organizing, Introducing, Involving.
3. Identify and complete steps to address key issues.

Notes

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Milestone 1-3: Identify community readiness issues

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- Agreement on issues
- Common definition of “prevention”
- Support for a risk- and protection-focused approach

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Milestone 1-3: Identify community readiness issues

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- School district support for the *Communities That Care Youth Survey*
- Value collaboration
- Coordination among existing initiatives
- Full community representation

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Community readiness for prevention

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- Attitudinal readiness
- Structural/organizational readiness

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Attitudinal readiness

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- Awareness of the problem
- Belief that the problem is a priority

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Attitudinal readiness

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- Belief that the community can successfully address the problem
- Support for prevention as an appropriate approach
- Sense of ownership of the problem and solution

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Notes

Identifying Attitudinal Readiness Issues

Are there groups or stakeholders who are not aware of problems in the community related to youth health and behavior?

Are there groups or stakeholders who do not think youth health and behavior are important issues to address?

Are there groups or stakeholders who think these are important issues, but don't consider them to be their responsibility?

Are there groups or stakeholders who think these problems are not preventable?

Are there groups or stakeholders who do not consider prevention to be an effective approach?

Are there groups or stakeholders who do not consider a risk- and protection-focused approach to prevention to be effective?

Are there groups or stakeholders who have felt left out of past community initiatives?

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Notes

Identifying Structural/Organizational Readiness Issues

Are there groups or stakeholders in the school district who may oppose the use of the *Communities That Care® Youth Survey*?

Are there other community groups or stakeholders who may oppose the use of the *Communities That Care® Youth Survey*?

Is there a history of successful collaboration in the community?

Does coordination exist among current initiatives and planning efforts in the community?

Are there any community groups or stakeholders that need to be engaged in the *Communities That Care* effort?

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Notes

Readiness Issues Questionnaire

Why is this an issue in the community?

How does this issue surface in the community?

What people, organizations and conditions are natural allies in addressing this issue?

What can be done to engage allies in addressing this issue?

Who or what could keep our community from successfully addressing this issue?

What can be done to overcome any roadblock(s) to addressing this issue?

How could I help with this issue?

How could the Community Board help with this issue?

What is our plan for dealing with this issue?

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Addressing readiness issues

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- Which issues, if any, are “show-stoppers”?
- How should “show-stoppers” be addressed?
- Who will be involved? When?

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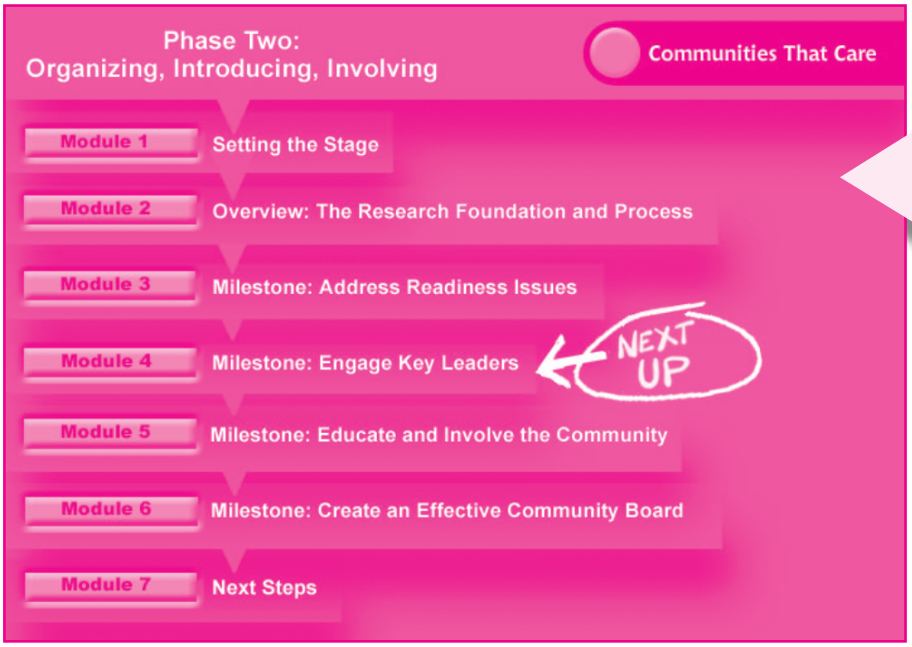

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